

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name Strategic management

Course

Field of study Logistics Area of study (specialization) Supply Chain Logistics Level of study Second-cycle studies Form of study full-time Year/Semester 1/1 Profile of study general academic Course offered in Polish Requirements compulsory

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
30		
Tutorials	Projects/seminars	
15		
Number of credit points		
3		

Lecturers

Responsible for the course/lecturer:
Dr inż. Edmund PawłowskiResponsible for the course/lecturer:
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Prerequisites

Knowledge about the fundamentals of management and economics

Course objective

The aim of the course is to develop skills and competences in the field of: understanding the essence and principles of strategic management; understanding methods of strategic analysis and strategic planning; the use of strategic analysis methods and strategic planning to solve management problems.

Course-related learning outcomes

Knowledge

1. Knows the factors of both business environment and enterprise's potential affecting strategy formation [P7S WK 02]

- 2. Knows the phases in the strategic management process [P7S_WG_08].
- 3. Knows the strategic management levels [P7S_WG_05].
- 4. Knows the methods of strategic analysis [P7S_WK_01].
- 5. Knows the typology of strategies [P7S_WK_04].
- 6. Knows the international strategies [P7S_WG_06] .

Skills

- 1. Is able to formulat strategic missions and goals [P7S_UU_01].
- 2. Is able to select the methods od strategic analusis [P7S_UO_02].
- 3. Is able to conduct macroenvironment and competitive environment analysis [P7S_UW_02].
- 4. Is able to conduct the analysis of enterprise's potential [P7S_UK_02].
- 5. Is able to formulat of enterprise strategy [P7S_UW_01].

Social competences

1. Recognizes the cause-and-effect relationships in achieving the goals and grades the significance of alternative or competitive tasks [P7S_KK_01].

2. Correctly identifies and resolves dilemmas related to the profession of logistics manager, observing the principles of professional ethics and respecting the diversity of views and culture [P7S_KK_02].

3. Is able to plan and manage business ventures in a creative way [P7S_KO_01].

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture forming assessment: resolving of micro tasks during the lecture

Lecture final assessment: multiple choice test



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Exercise forming assessment: current assessment of [partial tasks of the case study

Exercise final assessment: presentation and argumentation of results.

Programme content

- 1. Business environment and its impact on enterprise management.
- 2. The essence of strategic management and strategy
- 3. The levels and types of strategies.
- 4. The vision, mission and strategic goals of the organization

5. The methods of strategic analysis of the macro environment, the industry environment and enterprise'spotential

- 6. The strategy implementation
- 7. The strategy versus structure and organizational culture; strategic controlling
- 8. The enterprise internationalization strategies.

Exercises:

- 1. Mission statement and defining the goals and objectives.
- 2. Macroenvironment, industry environment and the enterprise's potential analysis.
- 3. Elaboration the strategy of enterprise.

Teaching methods

- 1. Seminar lecture.
- 2. Case study.

Bibliography

Basic

 Lopez J.E.N., Martin L.A.G. (2018). Fundamentals of Strategic Management. Thomson Ruters. https://www.researchgate.net/publication/328139417_FUNDAMENTALS_of_STRATEGIC_MANAGEMEN T_Second_edition

2. Whittington R., Regner P., Johnson G., Scholes K. (2020). Exploring Strategy, Text and Cases. Pearson Higher Education.

Additional

1. Kałkowska J., Pawłowski E., Trzcielińska J., Trzcieliński S., Włodarkiewicz-Klimek H., Zarządzanie



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

strategiczne. Metody analizy strategicznejz przykładami, Wydawnictwo Politechniki Poznańskiej, Poznań, 2010.

2. Stabryła A. (2019). Zarządzanie strategiczne w teorii i praktyce. Polskie Wydawnictwo Naukowe, Warszawa.

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	45	2,0
Student's own work (literature studies, resolving micro-tasks,	30	1,0
preparation for test, project preparation case study) ¹		

¹ delete or add other activities as appropriate